

**LESSON LEARNING ANALYZING THE RULES OF LANGUAGE
NEGOTIATION TEXT USING PROBLEM BASED LEARNING MODEL IN
STUDENT CLASS X SMK NEGERI 4 BANDUNG YEAR LESSON 2017/2018**

by

**ADISTI SABILA ADLINA
NIM 145030110**

ABSTRACT

Analyzing requires precision and thoroughness, this is an obstacle for students because many think that analyzing is a complicated activity, remembering to examine a reading in terms of language and structure. The Problem Based Learning model is a model that is used as a way to help solve problems, one of which is analyzing, In a way make the teacher as a stimulus for learning success. Researchers interested in this title "Lesson Learning Analyzing The Rules of Language Negotiation Text Using Problem Based Learning Model In Student Class X SMK Negeri 4 Bandung Year Lesson 2017/2018." Based on the background described, the researcher can explain, following the formulation of the problem that will be discussed in this study; 1) can researchers plan, implement and assess learning; 2) can class X students analyze linguistic characteristics of negotiating text based on text read; 3) effective model of problem based learning is used; 4) increase learning outcomes of class X high school students. Research methods using quasi experimental, consists of experimental class and control class. The research result, is: 1) Researchers able to design, implement, and rate learning analyzing the rules of language negotiation text using Problem Based Learning models. Proven in RPP scores in the amount of 3.71 and implement the lesson 3,8. 2) Siswa able to analyzing the rules of language negotiation text. Proven in pretest scores 18.27 and posttest 84.93. 3) The Problem Based Learning models more effective using than Inquiri methods. Proven in t_{hitung} scores in experimental class is 20.97 and t_{hitung} class control is 13.41. 4) Students learning result in experimental class more than control class. Proven with students pretest scores in experimental class 18.27 posttest 84.93, with difference 66.43. The results more than control class scores, 12.53 and posttest scores 35.06, with difference 22.4 this thing proven that Problem Based Learning models more effective using on learning analyzing the rules of language negotiation text. Based on the data evidence, this study was declared successful.

Keywords: analyzing, negotiation, the rules of language, Problem Based Learning Models

