

**PEMBELAJARAN MENCERITAKAN KEMBALI TEKS
NARASI (IMAJINASI) DENGAN MENGGUNAKAN METODE
STUDENTS FASILITATOR AND EXPLAINING PADA SISWA
KELAS VII SMP PASUNDA 1 CIMAHI
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ABSTRACT

The author formulates the problem regarding the proposed research, namely: 1) Can the author plan, implement, and assess learning to retell narrative texts (imagination) with the student facilitator model and explaining to students in class VII Pasundan 1 Cimahi Junior High School? 2) How effective is the use of Student Facilitator And Explaining models used by educators for students in class VII Pasundan 1 Cimahi? 3) Is there a difference in learning outcomes retelling narrative text (imagination) between the experimental classes using the Student Facilitator learning method and Explaining with the control class that uses the Demonstration method in students of class VII Pasunda 1 SMP Cimahi? 4) Which is more effective learning to retell narrative texts in the experimental class using Student Facilitator's learning method and Explaining or retelling narrative texts in the control class using the Demonstration method. The method used by the author is the Student Facilitator and Explaining method. The research results are 1) Researchers are able to carry out, plan, and evaluate learning retelling narrative texts (imagination) using the method of Students Facilitator and Explaining in class VII Pasundan 1 Middle School Cimahi; 2) The Student Facilitator and Explaining Method is effectively used in learning to retell narrative texts. 3) There are differences in learning outcomes between the experimental classes using the learning method Students Facilitator and Explaining with the control class using the Demonstration method in class VIII Pasundan 1 Middle School Cimahi. 4) Students' Facilitator and Explaining Method is more effective than the Demonstration method in learning to retell narrative texts to students in class VII Pasundan 1 Cimahi.

Keyword : Learning, retelling, narrative, Student Facilitator and Explaining methods.