ABSTRACT

The title of this research is "The Effect of Environment of Society on Creative Thinking Ability of Class X Student of MP in SMK Pasundan 4 Bandung". The purpose of this is to determine the perception of learners about the community environment and the ability to think creatively learners and to know the influence of the environment of the community on the creative thinking ability of learners on economic and business subjects of basic competence law of demand and supply in class X MP SMK Pasundan 4 Bandung. Quantitative research approach, the method used in research is survey. Subjects in this study were students class X PM SMK Pasundan 4 Bandung, amounting to 88 learners. Technical analysis of data used in this study using descriptive analysis through the calculation of mean (mean) score and verification analysis using simple linear regression analysis using SPSS software version 24.0. The result of the research showed that the average score of respondents' responses on the community environment was 3.31 (66.11%) in the "Good" category, while the creative thinking ability of the students achieved an average score of 72.56 with the value minimum 40 and the maximum value 90 and standard deviation of 9,222, it can be concluded that learners mostly have the ability to think creatively. Based on the analysis of data verifikatif has been obtained obtained Coefficients simple linear regression (Y = 2,523 + 0,365X) can be explained if there is an increase of 1 on the environment environment of society will increase the creative thinking ability of 0.365. While the contribution of influence given by environment variable of society to variable of creative thinking ability based on result of coefficient of determination calculation is equal to 0,386 (21,00%), while the rest equal to 0,614 (61,40%) influenced by factor outside society environment variable.

The conclusion of the research is acceptable, as the end of the research, the authors convey the suggestion, it is expected that teachers in SMK Pasundan 4 Bandung in particular and teachers in other schools in general can take advantage of the community environment as a learning resource for learners so that learners do not feel bored in follow the learning activities, in order to motivate learners in learning, and will provide broader insight into thinking.

Keywords: Community Environment, Creative Thinking