ABSTRACT

Influence of parenting pattern to student achievement on the subjects of economy class X IPS in SMA Al Falah Bandung academic year 2017/2018

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The title of this research is Parental Parenting Effect on Student Learning Achievement in Economics Class X Social Sciences at Al Falah High School Bandung Academic Year 2017/2018. The purpose of this study was to find out how parenting parents applied to parents of IPS X class students at Al Falah High School Bandung, as well as to find out the learning achievement of students in Economics X IPS classes at Al Falah High School Bandung, and to find out the influence of patterns parents' upbringing on student achievement in Economics class X IPS in SMA Al Falah Bandung. The subjects of this study are students of class X IPS in SMA Al Falah Bandung, amounting to 33 students. The author discusses the above formulation in this study the authors use survey methods, with data collection techniques: questionnaires. Instrument analysis includes validity and reliability analysis, with product moment correlation analysis data processing techniques, and Wilcoxon Matched Pairs test. Based on the results of this study can be concluded that student achievement with the most democratic parenting pattern compared with other parenting patterns. Based on testing the results of the hypothesis obtained through the Wilcoxon test shows Asymp. Sig. (2-tailed) = 0.000 which means that the hypothesis is accepted and shows no influence of parenting parents (x) on learning achievement (y) on economics class X IPS at Al Falah High School Bandung.

Keywords: Parenting Styles, Learning Achievement