ABSTRACT

The title of this research is: **THE INFLUENCE OF CLASSROOM MANAGEMENT BY TEACHER ON STUDENT LEARNING ACHIEVEMENT IN ECONOMY CLASS XI SUBJECTS NASIONAL BANDUNG** *HIGH SCHOOL. This research aims to determine the influence of classroom management by teacher on student learning achievement at economic subjects students class* XI Nasional Bandung *High School. The main problem which is the reason in doing this research is because of the lack of teacher skills in the management of the classroom that causes the learning atmosphere boring, so that affect the learning achievement of learners.*

The method of this research is qualitative research with survey approach, so that the sample taken at random is sufficient only one class that is class of XI IPS 2 *as much 30 students. While population in this research is all class students of* XI IPS Nasional Bandung *High School as much 60 students. The instrument used in the form of a questionnaire for classroom management variables by teacher (X variable) and the question year-end assessment* (PAT) *for learning achievement variable of learners (Y variable). Based on the results of questionnaire research that the author did, produce final conclusions that class management is categorized as "good" with percentage of overall answer 67%. While the learning achievement of learners classified as "very good" 15 people, "Good" 10 people and "enough" 5 people which shows that as many as 21 of 30 students or 70% have obtained a value of completeness of 76,00. Great influence of classroom management by teachers which is significant to learners learning achievement is equal to 68,9%, this is evidenced from the value of regression coefficient (R) of 0,830 and R Square of 0,689 or 68,9%. This shows that classroom management by teacher contributes 68,9% to student's learning achievemen. Classroom management by teachers has a significant influence on students learning achievement. This is evidenced by the results of data analysis that* t_{hitung} **7,875 >** t_{tabel} **2,048** *at a significant level of 5% with a significant value of 0,000, which means Ha accepted. With the receipt of Ha, then it can be concluded that the research objectives are achieved. Based on the results of this study, the authors provide advice to students, especially students of the* Fakultas Keguruan dan Ilmu Pendidikan *to be able to manage and develop classroom management interactive, inspirational and innovative which resulted in a fun classroom atmosphere so that learners achievement is achieved well. The author also hopes for the next researcher to know factors influencing economic learning achievement beside which investigated in this study.*

Keywords: *Classroom Management, Learning Achievement Learners*