The title of this study “Relationship of learning discipline to result of economic lesson learning students XI social science at state senior high school 20 Bandung year academic 2017/2018”, the purpose of this study is to know the correlation of learning discipline to the learning result of economic subjects on the students of IPS state senior high school academic year 2017/2018. This research uses quantitative approach, while the method used in this research is survey. Subjects in this study used a sample of 75 students with 30 items statement on the questionnaire. Data analysis used is descriptive analysis and verification data through the calculation of mean (mean) score, simple linear regression and coefficient of determination with the help of SPSS 23.0 For windows. The result of research by using descriptive analysis obtained recapitulation average score of respondents about discipline learn equal to 62% which means entering in category "good" or some student discipline in study activity at school. Based on the results of students' learning on the daily test tax of 72.03 the value shows that student learning outcomes included in the category of "good" in the learning process in schools seen from most students already meet the minimum criteria criteria value mastery. The relationship resulted in the learning discipline of the learning outcomes of the contribution given by the variable X (learning discipline) is seen from the value of R square of 0.325. this shows that the influence of Discipline Learning 32.2%. This illustrates that the discipline of learning to the learning outcomes are sufficient or almost half of the total. The research conclusions can be accepted, as the end of the study, The author gives suggestions for students in carrying out learning discipline activities at school or at home, the teacher is expected to be an input to be able to pay more attention to student behavior when feeling in the school environment, for further research this research can be an overview or information and input.

Keywords: student discipline relation to learning result