

USE OF COOPERATIVE MODEL TYPE STUDENT TEAM ACHIEVMENT DIVISION (STAD) TO IMPROVE STUDENT LEARNING OUTCOMES IN THEMES INDAHNYA KEBERSAMAAN

(Classroom Action Research on the Subtema of Diversity in Diversity in Class IV SDN Nusawangi Tasikmalaya Academic Year 2018/2019)

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ABSTRACT

This study aims to improve student learning outcomes through the STAD type cooperative model on the theme of the Beautiful Togetherness of Diversity in Diversity. This classroom action research was carried out in the fourth grade of SDN Nusawangi in 2018/2019 school year which was motivated by the condition of students who were less active in participating in learning because teachers often used conventional learning namely lectures, while the STAD type cooperative model had never been implemented. Then the attitude of polite and caring students in learning is still low. This study uses a Classroom Action Research model using a cycle system consisting of planning, implementation, observation, and reflection. This research was carried out in 3 cycles. The results of this study indicate an increase in the attitude of polite and confident students and student learning outcomes. In the first cycle, the attitude of polite students gets a percentage of 71%, in the second cycle the percentage results are 82%, and in the third cycle the percentage results are 87%. In the first cycle, students' caring attitudes get a percentage of 72%, in the second cycle the percentage results are 81%, and in the third cycle the percentage results are 86%. In the first cycle the results of students' skills get a percentage of 73%, in the second cycle get a percentage of 82% and in the third cycle get a percentage of 87%. Student learning outcomes in the first cycle obtain a percentage of completeness by 55%, in cycle II obtain a percentage of completeness 70%, and in cycle III get a percentage of completeness by 90%. Thus the use of the STAD type cooperative model can improve student learning outcomes.

Keywords: STAD type cooperative model, polite attitude, self-confidence attitude and learning outcomes.