

ABSTRACT

This thesis entitled the implementation of cooperative learning model type think pair share to improve student learning outcomes on the subject of workshop and entrepreneurship in SMK Pasundan 2 Bandung. The problem in this research is the learning process is still dominated by the teacher so that the learners less active role in learning, learning model, teaching materials, and learning strategy used is still counted conventional, so passive students in following the process of learning activities. The purpose of this research is to know the difference of learning result of learners before and after being given treatment using cooperative type model of think pair share in experiment class to know difference of improvement of learning result in experiment class with control class. Indrawan and Yaniawati (2016, pp. 51) say: The research by using methods in quantitative approach, hereinafter called quantitative research, is a form of scientific research that examines a problem of a phenomenon, as well as to see the possibility of linkage or relationships between variables in the specified problem. The relationship or relationship in question can be a causal or functional relationship. The method used in this research is quasi experiment with Nonequivalent (Pretest and Posttest) Control Group Design form. sample in this research is class XI TKJ I as class of Control and XI TKJ G as class of experiment of SMK Pasundan Bandung. Data analysis was done by using t-test through SPSS 24.0 for Windows program by using Independent Sample t-Tes. Data analysis to test the hypothesis of research using SPSS version 24.0 for windows with parametric statistic, test of average difference (paired samples t-test and Independent samples t-test), gain score and effect size calculation. The results showed that there was a difference in the improvement of learners' learning outcomes between the experimental class and the control class after being given treatment using cooperative learning model of conventional type thinking pair share type. This can be proved by the increase of the value in the experimental class of 17.61 and N-Gain 0.46, while for the control increase of 3.27 and N-Gain 0.09. The use of cooperative learning model type think pair share can improve learners' learning outcomes more effectively than conventional learning methods. As the end of the study, the writer suggested to the teacher to create an effective learning atmosphere one of them by using cooperative learning model type think pair share that requires learners to seek, discuss and communicate in order to understand complex material especially on the subject of workshop and entrepreneurship in improving learning outcomes learners.

Keywords: *cooperative learning model type think pair share to improve learning outcomes of learners*