

ABSTRACT

The research is titled “Pengaruh Metode Inquiry Terbimbing Terhadap Kemampuan Berpikir Kritis Peserta Didik Tahun Ajaran 2017/2018 (Studi Quasi Eksperimen Pada Mata Pelajaran Pengantar Ekonomi dan Bisnis Sub Pokok Bahasan Sistem Ekonomi Dunia Peserta Didik Kelas XI AP-1 dan XI AP-2 di SMK Nasional Bandung)”. The purpose of this study was to determine the effect of Inquiry Guided learning methods to the ability of critical thinking learners of the academic year 2017/2018. The method used in this research is quasi experimental study with quantitative approach. The sample in this study were students of class XI AP 1 and XI AP2 in SMK National Bandung which amounted to 30 students. Data collection techniques by giving test-shaped test description or essay and data processing techniques by application SPSS Version 20, Anastes Version 4.0 and Microsoft Excel 2010. The hypothesis of this study is that there are different classes of experiments with control classes and there is an increase in learning outcomes in student critical thinking skills between experimental classes using guided Inquiry Learning methods with control classes using conventional learning method.

Based on the findings and data processing in the field shows that by using Inquiry Guided learning method the experimental class get the posttest value with the average value of 82.33 and in the control class get the posttest value with the average value of 76.83. It is stated that Inquiry Guided learning method influences the critical thinking ability of learners. The conclusion of the research hypothesis is that there are differences of experimental class with control class and there is an increase of learning outcomes in student critical thinking ability between experimental classes using Guided Inquiry method with control class using conventional learning method.

As the end of the study the authors convey suggestions to learners, is expected to develop an intellectual and can be more active. For teachers, it is expected that Inquiry Guided method can be used as an alternative in learning. For schools, is expected to be a source of information in improving the ability to think critically on the learning outcomes of learners. For the principal, is expected to be useful for educators and can help improve the ability to think critically to learners. For the government, it is expected to improve the quality of education evenly in every level of education. For the next researcher, it is expected to develop the Inquiry Guided method for the better and who examine other subjects in different schools.

Keywords :

Guided Inquiry Learning Method, Critical Thinking Learners