LEARNING TO IDENTIFY THE REPORT OF OBSERVATION RESULTS USING MEANS ENDS ANALYSIS MODEL CLASS X STUDENTS OF SMA NEGERI 9 BANDUNG YEAR 2018/2019

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ABSTRACT

The research entitled "Learning to Identify Observation Results Reports Using Means Ends Analysis Model Class X Students of SMA Negeri 9 Bandung Academic Year 2018-1919" aims to find out whether or not the Means Ends Analysis model is effective in identifying learning reports. The formulation of the problem proposed by the authors in this study is as follows (1) Can writer execute, and assess learning to identify the text of the observation report on the experimental class and control class students? (2) there any difference in the ability to identify reports of observations before being given treatment in the experimental class and control class? (3) there any difference in the ability to identify reports of observations after treatment in the experimental class and control class? (4) Effectively model Means Ends Analysis in learning to identify report of observation result to experiment class and control class student? The results of this study are as follows. (1) The author is able to carry out learning to identify observation reports using the Means Ends Analysis model. This can be proved from the average value of planning and implementation of learning of 3.87. (2) The experimental and control class participants have different skills before being given treatment. This can be proved from the average value of pretest in the experimental class is 27,88, while in the control class the pretest average value is 26,4. (3) Students of the experimental and control classes are able to identify the report of the observation after being given treatment. This can be proven from the posttest average value of 81,32, while in the control class the posttest average value is 60,92. (4) The model used in the experimental class is more effective than the method used in the control class. This is evidenced by the comparison of tcount experimental class> tcount control class, namely 15,67 > 12,97.

Keyword : Learning, identifying, observational report text, Means Ends Analysis model.