

ABSTRACT

PROBLEM BASED LEARNING DESIGN APPLICATION (PBL) WITH MEDIA PREZI AND IMPLICATION AGAINST SUBJECT LESSON SUB THEME COOPERATION X IPS 3 IN SMA KARTIKA XIX-1 BANDUNG ACADEMIC YEARS 2017/2018”.

This study entitled “ Problem Based Learning Design Application (PBL) With Media Prezi And Implication Against Subject Lesson Sub Theme Cooperation X IPS 3 in SMA Kartika XIX-1 Bandung Academic Years 2017/2018”. The purpose of this study was to determine how the use of instructional Problem Based Learning (PBL) design on economic subject sub theme cooperation in X IPS 3 class SMA Kartika XIX-1 Bandung, and to determine subject learning comprehension student before and after using Problem Based Learning (PBL) with media prezi application, and for determine the amount of effect while using Problem Based Learning (PBL) with media prezi application against subject economic learning comprehension. The subject of this study were student of class X IPS 3 SMA Kartika XIX-1 Bandung amounted 31 student. In this study the author took a survey for the method. With collect data technique: literature review and questionnaire. Instrument analysis involve validity analyze dan reliability, with data processing technique correlation product moment, and Wilcoxon Matched Pairs check. The result of this studies shown: 1) the application of *Problem Based Learning* (PBL) through application media *Prezi* on economic subject learning class of X IPS 3 in SMA Kartika XIX-1 Bandung have 60,54% average. This means the application of *Problem Based Learning* (PBL) through application media prezi on economic subject learning the class of X IPS 3 in SMA Kartika XIX-1 Bandung included in category “strong”; 2) based on the result of studies student comprehension level on economic subject learning sub theme cooperative class of X IPS 3 in SMA Kartika XIX-1 Bandung have 49,66% average. This means student comprehension included in category “strong enough”. 3) there is no effect *Problem Based Learning* (PBL) through media learning application *Prezi* (x) against subject learning comprehension (y) in economic learning sub bab cooperative class of X IPS 3 in SMA Kartika XIX-1 Bandung academic years 2017/2018, this matters based on Wilcoxon check showing Asymp. Sig. (2-tailed) = 0,000. That’s means hypothesis accepted and showing ther is no effect from the result ofthis studies. Based on the result of this studies teachers should use variation model and media learning so student could more easily understand learning material that teacher to convey.

keyword: Problem Based Learning (PBL), Media Prezi Appllication, subject learning comprehension

