STUDY ANALYZING THE TEXT FOCUSES ON THE USE OF THE ANECDOTE STYLE OF LANGUAGE USING THE QUESTION, READ, RECITE, REVIEW (SQ3R) AT GRADE X PURAGABAYA SENIOR HIGH SCHOOL BANDUNG IN LESSON YEAR 2018/2019

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ABSTRACT

Survey, question, read, recite, review (SQ3R) method is a method of learning that emphasizes reading skills of students. In connection with that, the authors are interested in conducting a research study analyzing the text focuses on the use of the anecdote style of language using the question, read, recite, review (SQ3R) at grade X SMK Puragabaya, Bandung. The authors use research method is a method of Quasi Experimental Design research techniques of observation, test, and test. As for the results of his research are as follows. (1) The author is able to carry out the activity of learning analyzes the text focuses on the use of the anecdote style of language by using the question, read, recite, review (SQ3R) method at grade X TSM B SMK Puragabaya, Bandung. This is proven by the results of the assessment of the learning and implementation planning of 3.97. The ability of the author is included in the category of very good (A). (2) The X grade SMK TSM B Puragabaya Bandung is able to analyze the text focuses on the use of the anecdote style of language using the question, read, recite, review (SQ3R). This is evident from the results of the average value of 36.64 pretest and posttest average value of 77.36. There is an increase of 40.72. (3) The question, read, recite, review (SQ3R) method effectively used in learning to analyze the text focuses on the use of the anecdote style of language. This is evident from the statistics calculations with results t_{hitung} of 12.08, t_{tabel} of 2.08 on the confidence level of 95% and db by 25.

Key word *: Analyze, Anecdote Text, Learning, The style language, The question, read, recite, review (SQ3R) method.*