LEARNING DESCRIBES THE EXEMPLARY CHARACTERS IN BIOGRAPHICAL TEXTS ORIENTED TO CHARACTERS BY USING THINK PAIR SHARE (TPS) MODEL IN CLASS X SMK PURAGABAYA BANDUNG LESSON YEAR 2017/2018

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ABSTRACT

The learning model of think, pair, and share is a learning model that has a syntax, requiring learners to be able to understand the subject matter given by teachers, try to complete the problems given, and be active in exchanging opinions. Therefore, the authors are interested in doing research with the title of Learning Describes The Exemplary Characters in Biographical Texts Oriented to Characters By Using Think Pair Share Model in Class X SMK Puragabaya Bandung Lesson Year 2017/2018. The researcher proposes problem formulation such as (1) Can the authors plan, implement, and evaluate the learning to describe the exemplary characters in biographical texts oriented to characters by using think pair share model of the students of class X SMK Puragabaya Bandung exactly? (2) Can the students of class X SMK Puragabaya Bandung follow the learning to describe the exemplary characters in biographical texts oriented to characters by using think pair share model appropriately? (3) How effective is the think pair share model applied in learning to describe the exemplary characters in biographical texts oriented to characters by using think pair share model of the students of class X SMK Puragabaya Bandung exactly? The research method used is quasi experiment. Hypotheses that have been made as follows (1) Can the authors plan, implement, and assess learning to describe the exemplary characters in biographical texts oriented to characters by using think pair share model of the students of class X SMK Puragabaya Bandung exactly? This is evidenced in the planning and implementation stage the authors get a very good 3.64. (2) Can the students of class X SMK Puragabaya Bandung follow the learning to describe the exemplary characters in biographical texts oriented to characters by using think pair share model appropriately? This is evidenced by the average value of pretes that is 32,76 while the average value of postes 78,28. Thus, the difference between pretest and postes value is 45,52. (3) How effective is the think pair share model applied in learning to describe the exemplary characters in biographical texts oriented to characters by using think pair share model of the students of class X SMK Puragabaya Bandung exactly? This is evidenced by statistical tests t arithmetic> t table is 23,4 > 3,22 which means there is a significant difference between the results of pretest and postes. It is proven that the think pair share learning model is effective.

Key Words: Learning, exemplary, biographical, charactes, exemplary, describes, learning, think pair share.