

**AN ERROR ANALYSIS OF LISTENING TEXT BIOGRAPHY ON THE
STUDENTS OF CLASS X SMA NEGERI 18 BANDUNG ACADEMIC YEAR**

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By

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ABSTRACT

The background of this research see by the problem of low skills listen learners in particular listening text biography. The purpose of this study is to describe the ability of students in listening text biography, describes the classification errors of listening text biography, to describe the solutions for minimize student's mistakes in the listening. The subject of this study was the tenth grade students of SMA Negeri 18 Bandung. The technique of collecting data, used questionnaire and interview. The technique of data analysis used descriptive qualitative method. The results of the analysis and discussion. There are many students who can not yet listen well, learners assume that hearing and listening just the same, the classification errors of listening text biography which is the largest at the level of understanding 50.7%, Second, on the level of implementation amounting 44.7%. Third, at the level of analysis amounted 40.5%, the lowest on the level of memory 7.8%. 3 of 4 levels of listening is still high, it means the skill of listening in learners is still low. The solution to minimize the error hearken to the text of the biography that the teachers should train students to listening, not only listening to the course, this is reinforced by the results of interviews with Indonesian teachers of grade X IPA 3, with the train in order to focus with no pretense of paying attention, there are still students who pretend to listen with staring at the speaker with both eyes without a flicker with a nod, but actually the attention is not focused on the speaker. Based on the evidence of research data, it can be concluded that the error in listening to biography text on students is still relatively high. The suggestion is that students must be familiar with concentration in listening.

Keywords: listening, biography text, classification error listening.