

**LEARNING TO WRITE SHORT STORIES USING AUDIOVISUAL MEDIA  
IN CLASS XI STUDENTS SMK NEGERI 3 BANDUNG**

**By**

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**ABSTRACT**

*Writing is a language skill used as a communication tool. In this study, the problem of students' short writing skills. Efforts to improve the writing skills of this short story using audiovisual media. Audiovisual media is one of the media that can be used in listening learning. This media can increase student interest in learning because students can listen to the picture. In connection with this, the author is interested in raising the title of the thesis "Short Story Writing Learning Using Audiovisual Media in Class XI Students of SMK 3 Bandung Academic Year 2018/2019". The subjects of this study were experimental class and control class, each class consisting of 30 students. This study uses a research design True Experimental design pretest posttest control group design, namely by using pre-test and post-test with the same assignment. The results of the research are: 1) the author is able to plan, implement, and assess learning to write short stories using audiovisual media. Evidenced by the acquisition of RPP 3.8 and learning implementation of 3.67. 2) students are able to write short stories. It is proven from the pre-test value of 56.7 and post-test of 82.3. 3) Audiovisual media is more effective than image media. Evidenced by the results of tcount in the experimental class is 19.20 and thitung control class is 13.24. 4) learning outcomes of students in the experimental class are greater than in the control class. Evidenced from the acquisition of pre-test students in the experimental class amounted to 56.7 and post-test amounted to 82.3, with a difference of 25.6. These results are greater than the acquisition of learning outcomes in the control class, namely pre-test of 42.5 and post-test of 48.6, with a difference of 6.1. Based on the evidence of research data, this study was declared successful.*

*Keywords: Learning, writing, short stories, audiovisual media.*