

**LEARNING WRITING PERSUASION TEXT FOR CLASS
KELAS VIII SMP NEGERI 2 LEMBANG**

by

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ABSTRACT

This research is motivated by the problem of low level of writing skill of persuasion of learners. Efforts are made to improve persuasion text writing skills in this study using media silent video. Silent video media is a video created without the use of sound recording especially dialogue so that students pay more attention to what will be delivered in the video. Silent video media is an interesting medium and can arouse students' interest in learning to write persuasion text and help students to be responsive and passionate in writing persuasion. This research was conducted at junior high school 2 Lembang . The subject of this study were experimental class and control class which each class consisted of 30 student. This research uses true experimental design control design group, by using with the same assignment. As for the result of research, namely : 1) the authors were able to plan, execute, and assess learning present persuasion text by using media silent video. Evidenced by the value of RPP 3,6 and implementation of learning amounted 3,68. 2) learners are able to present a written persuasion text. Evidenced by the pretest value of 58,89 and posttest 81,73. 3) silent video media more effectively used than the recording media. Evidenced by the result of in t_{hitung} 14,16 and t_{hitung} control class 4,71. 4) learners learning outcomes increase in the experimental class versus the control class. Evidenced by the acquisition of pretest 58,89 and posttest 81,73, with a difference of 22,53. The result is greater than control class that is pretest 47,86 and posttest 56,23, with difference the 6,23. Based on evidence of research data, the research that has been carried out by the author can be declared successful.

Keyword : learning, presents, persuasion, media silent video.