

ABSTRACT

ANALYSIS OF THE ABILITY OF STUDENTS IN ANSWERING EXAM QUESTIONS OF ECONOMIC SUBJECTS NATIONAL SCHOOL YEAR 2016/2017 XI IPS SMA 3 BANDUNG PASUNDAN & 4BANDUNG PASUNDAN HIGH SCHOOL

The UN is an activity of learning outcomes assessment of learners who have completed secondary education on the school/ held nationwide. Based on the above explanation, the results of the UN will be made standard in determining graduation learners, therefore the drafting team of exam questions must be able to draw up details of the exam questions in order to have a good discrimination Index, the difficulty level proportional. Students expect being able to answer the questions with the greatest extent possible so that their values can be satisfying and any later students didn't hesitate in selecting economic subjects in the national exam. Based on the exposure of the background thus researchers examine issues of quality of national exam questions, Analysis of the ability of Students in answering exam questions of economic Subjects National school year 2016/2017. This research is a descriptive quantitative the approach used is the quantitative approach because the data that are obtained in the form of numbers and then analyzed for the conclusion drawn using *ANATES v. 4*. Based on the results of the analysis of the difficulty level Noted that the exam questions are categorized as very difficult totaled 1 (3%), difficult totaled 5 (18%), medium totaled 19 (68%), easy totaled 3 (11%). In other words exam questions is dominated by medium levels. From the results of the study known difference power that the number of power comparison test so bad totaled 4 (14%), bad totaled 4 (14%), good enough totaled 13 (47%), good totaled 7 (25%), and very good totaled 0 (0%). Based on data obtained, If the cognitive levels of Bloom's Taxonomy in the form of a multiple choice question that gained 2 (7.14%), on the level of knowledge, 8 (28.57%), at the level of implementing, 17 (60.71%), analyze on the level 1 (3.57%) at the level of evaluating, while at the level of creating none at all seen from the results of research that the teacher should have the knowledge and ability to carry out the evaluation of process as well as the results of student learning. From the results of the analysis exam questions and the ability of students in answering exam questions that are less qualified and not qualified may be revised by looking at the causes of the failure indicator. With the analysis of the exam than it is expected that the test questions that will be used for future tests can be of good quality so that it can measure the results of learning students precisely Especially in Economic subjects in SMA Pasundan 3 & SMA Pasundan Bandung 4.

Keywords : analysis student ability