

**THE ROLE OF PPKN TEACHERS IN BUILDING THE ATTITUDE NATIONALISM
MILLENNIAL GENERATION
(Descriptive study at SMAN 12 Bandung)**

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ABSTRACT

In the world of education the role of the teacher has the duties and responsibilities in educating, motivating, communicators, facilitators, mediators and the role of the teacher to build a good attitude for students to become a millennial generation as the successor of the nation and state. The main problem in this study is how the role of the teacher of pancasila education and citizenship in building the attitude of nationalism in students as a millennial generation. The purpose of the study was to determine the role and inhibiting factors of teachers in building nationalism in students. The method used in this study is a qualitative descriptive study aimed at knowing something in depth. Descriptive research deals with the collection of facts and data in a valid way to provide an overview of the object under study, while to obtain data in the field researchers use observation, interview and documentation techniques. The conclusion of the research results is: (1) The role of the teacher in arousing nationalism of students can be carried out at the time of learning activities in the classroom, through the subjects given by the teacher, in teaching and learning activities must provide material related to nationalism attitude towards students by using media and giving examples real to students to be imitated by students in the community and school environment. (2) pancasila and citizenship education teachers in addressing the millennial generation have various obstacles that can influence nationalism in students. (3) Factors inhibit the teacher in arousing this nationalism attitude on the students themselves because some students do not understand the attitude of nationalism, there are two factors, namely the internal factors of students themselves that do not arouse nationalism in school and external environmental factors because even though students arouse an attitude nationale but there is influence from the environment. (4) The efforts of pancasila education teachers and citizenship in building nationalism attitudes of students must be accustomed to using domestic products and wearing traditional clothing on national days. (5) The existence of cooperation between parents, schools and the community environment that can filter out external cultures and save students from negative influences on students can achieve achievement and uphold character.

Keywords: Teacher's Role, Attitudes Nationalism and Millennial Generation

