

**LEARNING IDENTIFIES VALUES IN FOLKLORE (HIKAYAT)
BY USING MIND MAPS FOR STUDENTS OF CLASS X MAN 1
BANDUNG CITY ACADEMIC YEAR 2018/2019**

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ABSTRACT

This research is motivated by the difficulty of students understanding folklore (Hikayat). Mind map method is a useful method to improve critical thinking ability and can improve creativity of the students in learning. With regard to the above explanation the author was drawn to conduct research on "Learning Identifies Values In Folklore (Hikayat) By Using Mind Maps For Students Of Class X Man 1 Bandung City Academic Year 2018/2019". Researchers propose the following problem formulation. (1) can the authors planning, implement, and evaluate the learning Identifies Values In Folklore (Hikayat) With Mind Map Method ? (2) Can the students Identifies Values In Folklore (Hikayat) correctly? (3) Is effective using the method of mind map applied in learning to Identifies Values In Folklore (Hikayat)? The research method that the writer use is quasi experiment. The research design used was one-group pre-test post-test design, with the research technique of literature study, test, observation, test, and analysis. The results of this research is the average cumulative value of planning and implementation of learning is 3,82. These values are categorized as very good (B) The result of pretest average value is 56,41 and the mean posttest value is 80,77 with difference of 24,36. Result of statistical calculation with result $17,90 > 0,34$ in level of trust 95% with degrees of freedom 35. Based on data and result of research above, hence writer conclude that the learning to analyze element of poetry builder in class X MAN 1 Bandung City, works well.

Keywords: Learning, Identifying, values in folklore (Hikayat), Mind Map Method