

ABSTRACT

*Skripsi is entitled **Implementation of Innovative Progressive Learning Model Inquiry Method In Improving Student Learning Outcomes in Economics Class XI in SMA National Bandung**. The problem and purpose of this research is to know Student learning outcomes in both experimental and control classes before and after the application of learning models, and to know the difference of learning result between students using progressive innovative learning model of inquiry method with students using learning model Conventional in SMA National Bandung. The sample in this study is the students of class XI IPS SMA National Bandung, the academic year 2017/2018 which totals amounted to 60 students, consisting of 2 classes of class XI IPS 1 as experimental class and XI IPS 2 as a control class. Data collection techniques in this study are pre-test and post-test, and documentation to answer the problem using quasi experimental study. The variables of this study consist of independent variables that is the use of innovative progressive learning method of inquiry method (X) and dependent variable that is learning result (Y) student. Based on the results of the study there is an increase in the value of student learning outcomes experimental class compared with control class students where the result of post test experimental class is 83,83 while the result of learning post test class control is 79,83. Testing hypothesis (Test-t) post-test can be seen that the value The probability of significance or p-valuenya is 0.000 or less than 0.05 or 5% which means that the hypothesis that the progressive innovative model of inquiry method (X) on economic subjects has a positive effect on the learning outcomes (Y) of students of class XI 2017 / 2018 in SMA National Bandung. As the end of the study, the authors convey the advice to educators or teachers of SMA National Bandung to use innovative progressive learning methods inquiry methods properly and correctly in order to improve student learning outcomes.*

Keywords: Innovative Progressive Model of Inquiry Method, Student Learning Outcomes