

ABSTRACT

The title of this research is the Influence Of Teacher's Pedagogical Content Knowledge (PCK) Toward Management Understanding In SMA PGRI 1 Bandung (Student's Case Study Of Class IPS Academic Year 2017/2018). The purpose of this research is: (1) to know teacher's pedagogical content knowledge (PCK) of economics teacher at SMA PGRI 1 Bandung. (2) to know the understanding of student management in SMA PGRI 1 Bandung. (3) to know how much influence Pedagogical Content Knowledge (PCK) teacher towards the understanding of student management in SMA PGRI 1 Bandung. The method used in this research is survey. Data collection techniques used in this research is questionnaires with data processing techniques validity test, reliability test, data normality test, simple linear regression analysis and coefficient of determination. The hypothesis of the research was "There are found pedagogical content knowledge (PCK) of teacher (X) to the understanding of student management (Y) in SMA PGRI 1 Bandung. The result of the research it is there are found enough significant influence between X variabel and Y variabel it was about 0,448 or 44,8%. To knowing the fungsional relation beetwen X variabel and variabel Y then used simple linier regression analysis with result of calculation as follows: $Y = 2,797 + 0,877X$, it means that every 2,797 increasing of teacher's PCK, the student's understanding about the matter will onso incease about 0,877. 55,2% the other part was detremined by other factors which was not being researched. The conclusion of the research hypothesis can be accepted, as the final research, the writer advises the teachers to keep increase PCK teaching process activity specially in economic toward Management, for those the order scientists in educatio field advises to hold the same research for the order lesson's too and for those school's state holder is hoped to serve some training's that could raise teacher's PCK.

Keyword: Pedagogical Content Knowledge (PCK) of teacher's, Student's Matter Understanding