

ABSTRACT

This study entitled APPLICATION OF LEARNING COOPERATIVE MODEL OF NHT TYPE THROUGH CONTEXTUAL APPROACH TO INCREASE STUDENT LEARNING RESULTS (Principal Subjects Applying Class X Certificate of Semester Even in SMK ICB Tours Bandung). The problem in this research is the low of student learning result. The purpose of this research is (1) to find out whether the general administration learning using NHT type cooperative model through contextual approach of material apply letter correspondence in class X SMK ICB Tours Bandung developed effectively, (2) to know how big influence of general administration learning with model cooperative type NHT through a contextual approach to improving student learning outcomes. The method used in this research is experiment. Population in this research is class X SMK ICB Tours of academic year 2017-2018. The sample research is as much as two classes of students class X PN-A and X PN-B SMK ICB Tours Bandung selected at random from the existing population. The instrument used in the research is a multiple choice test. Data analysis was performed using t-test through IBM SPSS Statistics 22 by using Independent Sample t-Test. Based on data analysis of research results, obtained on the final test (post test) significance value (2-tailed) is 0.009. Because of the significant value <0.05 , it can be concluded that there is an increase in learning outcomes in students using NHT type cooperative learning model through contextual approach on general administration subjects subject to apply correspondence. Whereas in N-gain the result of significance value (2-tailed) is 0,004. Because the significant value is also <0.05 , it can be concluded that the learning outcomes of students using NHT type cooperative learning model through a contextual approach is better than students who use conventional learning in general administration subjects subject to apply correspondence. As the end of the study, the authors suggest to the teacher to accommodate the potential of students' understanding ability. Choosing the right learning model to improve students' understanding ability.

Keywords: *NHT Cooperative Learning Model Through Contextual Approach, Learning Outcomes*

