THE IMPLEMENTATION OF PROBLEM BASED LEARNING MODEL (PBL) TO INCREASE CONFIDENCE OF 4TH GRADE STUDENTS.


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ABSTRACT

The problem of this research is the lack of learners’ confidence in learning the theme 9 Kayanya Negeriku subtheme 3 preservation of natural resources wealth in Indonesia in 4th grade students Sindangpanon Elementary School. This research aims to determine the increasing of learners’ confidence through the implementation of Problem Based Learning model in learning the theme 9 Kayanya Negeriku subtheme 3 preservation of natural resources wealth in Indonesia in 4th grade students. The subjects of this research were 37 of 4th grade students of Sindangpanon Elementary School. The object of the Classroom Action Research (PTK) is increasing the learners’ confidence on the theme 9 Kayanya Negeriku subtheme 3 preservation of natural resources wealth in Indonesia by using Problem Based Learning model. The Classroom Action Research was conducted in 3 cycles and each cycle was held in 2 meetings. Each cycle was carrying out an observation to determine the increasing of learner’s confidence. The result of the research can be stated that in the cycle I, the average score of confidence obtained by learners amounted to 49.16 with the percentage of mastery learners reached 14%, while the unfinished reached 86%. Then the total average score of learning outcomes that learners obtained was 56.75 with the percentage of mastery learners reached 30%, while the unfinished reached 70%. In the cycle II, the total average score of confidence attained by learners increased up to 69.27 with the percentage of mastery learners reached 62%, while the unfinished reached 38%. Then the total average score of learning outcomes was 64.40 with the percentage of mastery learners increased up to 57%, while the unfinished reached 43%. Furthermore, in the cycle III, the total average score of confidence obtained by learners is greatly increased up to 77.73 with the percentage of mastery learners 89% with good category, while the unfinished only reached 11%. Then the total average score of learning outcomes was 73.32 with the percentage of mastery learners is greatly increased up to 86%, while the unfinished reached 14%. Thus it can be concluded that the implementation of Problem Based Learning model can increase the confidence and learning outcomes of learners on thematic theme 9 Kayanya Negeriku subtheme 3 preservation of natural resources wealth in Indonesia in 4th grade students.

Keywords: Problem Based Learning Model, Learners’ confidence.