

THE USE OF PROBLEM BASED LEARNING MODELS TO IMPROVE STUDENTS' LEARNING OUTCOMES IN SUBTHEME OF CULTURAL DIVERSITY OF MY NATION

(Research Classroom Theme Theme 1 The Beauty of Togetherness Subtitles 1 Cultural Diversity of My Nation in Class IV B Students SDN 043 Cimuncang Kidul Cibeunying District Kota Bandung Academic Year 2018/2019)

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ABSTRACT

This study was carried out with the aim to improve students' learning outcomes through the problem based learning model in the subtheme of cultural diversity of my nation. The researcher takes action in class IV B SDN 043 Cimuncang, Cibeunying Kidul District, Bandung City. This research is motivated by the fact that students are less active in the learning process, lack of understanding of students during learning, students have less caring attitude towards learning in learning and low learning outcomes. Related to the learning process, the teaching method dominates learning activities carried out hence the delivery of learning material is less than optimal so the learning process activities are not effectively implemented. This study uses a Classroom Action Research method using a cycle system consisting of planning, implementation, observation, analysis and reflection. This study was carried out in 3 cycles each cycle consisting of 2 learning. In this study the instruments used by the researcher were test sheets, observation sheets of learning implementation plans, learning implementation sheets. Based on the results of the study indicates that the problem based learning model can improve student learning outcomes. It can be seen from first, there is an increasing in the preparation of learning implementation plans (the first cycle reaches a value of 2.8 or 70%, the second cycle reaches a value of 3.45 or 86.25%, the third cycle reaches a value of 3.7 or 92.5%). Second, there is an increasing in the implementation of learning (the first cycle reaches a value of 2.82 or 70.5%, the second cycle reaches a value of 3.48 or 87%, the third cycle reaches a value of 3.87 or 96.75%). Third, there is an increasing in learning outcomes (the first cycle reaches 38%, the second cycle reaches 70.5%, and the third cycle reaches 85.3%). The last, there is also an increasing in students' caring attitude (cycle I 42.64%, cycle II 63.24% and cycle III 80%). The conclusion obtained from this study that the application of the problem based learning model on the theme of the beauty of togetherness in the subtitles of my nation cultural diversity can improve the caring attitude and learning outcomes of students in class IV B SDN 043 Cimuncang Bandung.

Keywords: Problem Based Learning, and Student Learning Outcomes.