LEARNING TO IDENTIFY VALUES CONTAINED IN HIKAYAT TEXT USING TWO-STAY TWO-STRAY METHOD TO DEVELOP MUTUAL COOPERATION ATTITUDES ON TEN GRADE STUDENTS OF SMKS NASIONAL BANDUNG IN ACADEMIC YEAR 2018/2019

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ABSTRCT

The study to identify the value that contained in text of saga using reading skill. The saga text is a literary work of Malay Classical stories which is included in the narrative text which emphasizes the element of storytelling, characterized by the impossibility and magic of its characters. The two-stay two-stray method is group learning with the aim that students can cooperate with each other, responsible, help each other to solve problems with group friends and encourage each other to excel, especially in learning to identify the values contained in the text of saga. therefore, the author feels challenged and interested in doing research on learning to identify the values contained in the text of the saga using the two-stay two-stray method. to develop mutual cooperation in class X Bandung National High School in the 2018/2019 school year. The author submits the following problems; Can the author plan and carry out learning to identify the values contained in the text of the saga to class X students of Bandung National High School?; Is it effective that the two-stay two-stray learning method is used in learning to identify the values contained in the text of the saga to develop mutual cooperation in the X grade students of Bandung National High School ?; The results of the study, the author is able to plan learning in the experimental and control classes as evidenced by an average value of 3.93 and able to carry out learning evidenced by the average value in the experimental class 3.95 and in control class 3.96. The two-stay two-stray method is effectively used in learning to identify the values contained in the saga text because the final results of the experimental class are better than the control class This is evidenced by the average posttest results of students in the experimental class of 90.28 with the results of statistical tests of thitung > ttabel, wich is 16,87>9,35 in learning to identify the values contained in the text of the saga using the two-method stay two-stray to develop mutual cooperation in the X grade students of Bandung National High School. Unlike the case with the control class given the lecture method to get an average posttest score of 89.73 with the results of statistical tests of t count> t table, which is 11.43> 9.5.

Keywords: *Learning, identify, values of teks hikayat, two-stay two-stray method, mutual cooperation.*