This research is motivated by the result of studying low economic subjects. The purpose of this study is to know which learning model that gives a more significant influence between the learning model of Problem Based Learning and Discovery Learning on student learning outcomes on the subjects of economy class X in SMA Sumatra 40 Bandung. The method used in this research is quasi-experimental method. Based on the results of pre-test and post-test test on the output of Independent Sample T-Test statistics table 4.15 student learning outcomes using Problem Based Learning obtained an average value of 85.72, while the results of student learning using Discovery Learning obtained an average value of 77.75. Student learning outcomes using Problem Based Learning model is bigger than student learning result using Discovery Learning model, it can be concluded that the learning model of Problem Based Learning is more significant to student learning outcomes in SMA Sumatra 40 Bandung.

Keywords: Problem Based Learning and Discovery Learning, Learning outcomes, Economics