

ABSTRACT

Influence Pedagogical Content Knowledge (PCK) Teachers To Understanding Learning Materials Students Class X SMA Pasundan 4 Bandung. This study aims to: (i) To know how Pedagogical Content Knowledge (PCK) of teachers in the subjects of workshop and entrepreneurship, (ii) To find out how to understand student learning materials, and (iii) to know how much influence Pedagogical Content Knowledge (PCK) teachers to understanding the subject matter of the workshop and entrepreneurship of SMA Pasundan 4 Bandung. This research uses quantitative method. The population used is all students of class X SMA Pasundan 4 Bandung. The research instruments are questionnaire of Pedagogical Content Knowledge (PCK) indicator, material understanding behavior, and material understanding indicator. Data analysis was done by using SPSS 20.0 for windows program. Based on the results if the average value of questionnaire data known in the Pedagogical Content Knowledge dimension is "Good" indicated by the weight average of 3.69, the question item about the students' learning behavior is "Good" is shown by the weight of 3.40 , and the statement on the student's material understanding indicator is in the category of "Good" interpretation is indicated by an average weight of 3.34. The conclusion is that Pedagogical Content Knowledge (PCK) of teacher give influence to understanding of learning material of class X student equal to 47,9% with enough interpretation. Based on the research done, for the next researcher give suggestion for the teacher expected that Pedagogical Content Knowledge (PCK) can be improved more bias so that bias run smoothly and pursuant to research purposes that have been done Pedagogical Content Knowledge (PCK), for the school is expected to provide facilities that support assessment because the teacher's PCK in improving the understanding of student learning materials as input materials in an effort to improve the quality of learning through improvements in the learning process, and for further researchers, is expected to further examine the Pedagogical Content Knowledge (PCK) Teachers in other subject areas.

Keywords: *Pedagogical Content Knowledge (PCK), Understanding Matter*