LEARNING TELLS HIKAYAT STORY BACK USING RECIPROCAL LEARNING METHOD IN CLASS X STUDENTS OF STATE 3 STATE VOCATIONAL SCHOOL, BANDUNG ACADEMIC YEAR 2018/2019

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ABSTRACT

Speaking learning is learning that exists in Indonesian language learning, one of which is learning retelling stories by using reciprocal learning methods. In this regard, the researcher is interested in conducting research with the title "Learning to Retell the Story of Tell with Using Reciprocal Learning Methods in Class X Students of SMK Negeri 3 Bandung Academic Year 2018/2019". The problem formulation that the authors propose is four, that is, first can the author carry out learning activities retelling the contents of the story by using the reciprocal learning method? Secondly, can students learn to retell the contents of the saga with the selection of diction and chronologically in the retelling? Third, can students develop thought or imagination, ability to read, think critically, and speak? Fourth, is the method of reciprocal learning effective in retelling the contents of the story? The method used by researchers is the quasi-experimental method, the type is nonequivalent control group design. The technique used by researchers is review of literature studies, trials and tests. The value of the planning and implementation of learning proves that the researcher is able to plan, implement, and assess learning to retell saga by using the reciprocal learning method. The average value obtained by the researcher is 3.74 which is included in the very good category. Students of SMK Negeri 3 Bandung are able to recount the saga correctly. This is evidenced by the results of the acquisition of pretest and postets. The average value of pretest in the experimental class was 12.32 while the average posttest score was 80.27. So that the difference between pretest and postets is 67.95 meaning that class X students of SMK Negeri 3 Bandung are able to retell saga stories by using the reciprocal learning method appropriately.

Keywords: Telling Learning, Story Story, Reciprocal Learning.