ABSTRACT

"The Influence Of Learning Model Discovery Learning On Student Learning Activity In Smk Nasional Bandung (Case Study at Class XI Administration Office of Introduction to Accounting Subject)".

This study aims to: 1) Know the learning model of discovery learning; 2) Knowing student learning activeness; and 3) To test whether or not there is influence between learning discovery learning model on student learning activity of class XI Administration Office at SMK Nasional Bandung.

To discuss the above formulation in this study the authors use survey methods, with data collection techniques: literature study, questionnaires, and interviews. Instrument analysis includes validity and reliability analysis, with data processing technique of normality analysis, regression analysis, and analysis of coefficient of determination / big test of influence. The results showed: 1) Learning discovery learning model applied by teachers in SMK National Bandung has an average of 4.27, it shows that learning discovery learning model is in the category of "very good"; 2) The liveliness of class XI student learning Administration Office at SMK Nasional Bandung on Introduction to Accounting subject has an average of 4.28, which is in the category of "very good"; 3) There is a positive influence between learning discovery learning model of student learning activity of class XI Administration Office at SMK Nasional Bandung. This is based on the regression equation $Y = 3.818 + 1.308 X$. The authors conclude that the effect of learning discovery learning model on the learning activity of students is 69.3% which means that 69.3% of students' learning activity is determined by the learning discovery learning model and 30.7% determined by external factors such as from teachers, school environment and so forth. As the end of the study, the authors convey the suggestion to the reader if there are students who tend to have passive characteristics, teachers should use a variety of interesting learning models. One of them uses learning model discovery learning, because this learning model can make students more active in the learning process.

Keywords: Learning Model Discovery Learning, Activity Learning.