

**APLLICATION OF DISCOVERY LEARNING MODEL
TO IMPROVE STUDENT LEARNING OUTCOMES
SUB THEMES CULTURAL DIVERSITY
OF MY NATION**

**(Classroom Action Research in Grade IV SDN Sukamanah, Rancaekek
District, Bandung Regency Academic Year 2018-2019)**

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ABSTRACT

This research aims to improving student learning outcomes in sub-themes of cultural diversity of my nation's in grade IV student of SDN Sukamanah, Rancaekek District, Bandung Regency by using discovery learning models. This research based on the findings in the observation activity which describes the lack of learning outcomes of students towards a teaching material caused by several factors. One of them is that learning activities are still teacher-centered, students tend to be shy when directed to discuss and learning results of students who do not reach the defined minimum value. The method used is Research Actions Class (PTK) Arikunto Model with three cycles. Each cycle consists of 4 stages, planning, implementing actions, observing, and reflecting. The instrument used in this study were test, observation sheets, questionnaires, interviews and documentation. The results of classroom action research that has been carried out, student learning outcomes have increased, in the first cycle obtained a value of 33.33%, cycle II was 71.42% and cycle III was 85.71%. With an average value of cycle I 63.33, cycle II 71.19 and cycle III 80.47. The caring attitude of students obtained value in cycle I with a percentage of 33.33%, cycle II of 61.90% and cycle III of 80.95%. With an average value in cycle I is 64.33, cycle II is 74.90 and cycle III is 81.09. The conclusion of this study is the use of discovery learning models can improve student learning outcomes and student caring attitudes on the sub-theme of my nation's cultural diversity. Thus the use of discovery learning models can be used as an alternative approach to learning to be applied in Primary Schools.

Keywords: Discovery Learning, Student Learning Outcomes Increased