

## ABSTRACT

*The title of this study "The Influence of Classroom Management on Student Achievement of Study on Economics Subject Class X Sma Pasundan 2 Bandung School Year 2017 - 2018" The purpose of this study is to know how the influence of class management on student achievement in class x sma pasundan 2 bandung tahun doctrine 2017-2018. This research uses quantitative approach while the method in this research is survey method. Subjects in this study using a sample of 100 students. The data analysis used was associative causal, and through the calculation of mean score (mean) score, simple linear regression, and coefficient of determination with the help of SPSS 21.0 for windows.*

*The result of the research by using associative causal obtained recapitulation average score of respondents about class management 3,71 (74%) from 20 statement and about achievement learn equal to 4 (74%) from 8 statement is in "good" category. Based on data analysis that has been done obtained simple linear regression coefficient ( $Y = 40,558 + 1,140 X$ ) can be explained if there is an increase of 1 value in classroom management variable will increase the value of learning achievement 40,558 and Based on calculation coefficient of determination known student achievement influenced by management class by 74% some 26% influenced by other factors outside the classroom management, such as teachers, school environment and others.*

*The conclusion of the research can be accepted, as the end of the study, the authors convey the suggestion For the students of class X SMA Pasundan 2 Bandung academic year 2017/2018 expected to always follow the learning class with diligent mutual respect to each other, both between students with students and students with the teacher so the purpose of learning can be achieved, to teachers in classroom management at the time of learning is expected to create class conditions that make students more enthusiasm in learning, such as continuing to follow the times in accordance with the current boom so as able to easily meciptakan learning so that students comfortable, and also a teacher is expected to give motivation and create a conducive atmosphere and not boring, for the school is expected to pay more attention to every educator so that all educators have the same ability in managing the class well and emphasize to every educator to be able to make s each student not only knows the lesson but is able to apply it and to the next researcher so that further research on the management of the class should pay more attention to the allocation of time allocation, either based on the students ability in the learning process or the level of difficulty of the material to be delivered, sufficient time allocation in learning.*

**Keywords: Influence of Classroom Management on student achievement**