ABSTRACT

The title of this study Influence of Professional Teachers to Student Learning Achievement (Economic subjects in class XI IPS SMA Pasundan 1 Bandung semester of the academic year 2017/2018). The purpose of this study are: (1) To know the picture of teacher professionalism performance in economic subjects in SMA Pasundan 1 Bandung. (2) To find out how much influence the professional competence of teachers on student achievement on economic subjects class XI IPS SMA Pasundan 1 Bandung. The method used in this research is Causal Associative. Data collection techniques used are questionnaires with data processing techniques validity test, reliability test, data normality test, simple linear analysis and coefficient of determination. Hypothetical research berbungi "Professional Teachers Positive Influence On Student Achievement Class XI IPS in SMA Pasundan 1 Bandung". The results of this study indicate that there is a professional influence of teachers on student achievement. This is seen from the data processing using SPSS 21.0 program. Results if data there is a correlation between the variables X and Y for 0.847 which means the correlation tesebut positive and strong. The results of the data show there is a professional influence of teachers on student achievement on economic lessons in class XI IPS in SMA Pasundan 1Bandung by 84.7% and 15.3% is determined by other factors. The results of the discussion show the main factors affecting the variable Y derived from the indicator variable X are: (1) Have good teaching skills, (2) Have a broad insight, (3) Mastering the curriculum, (4) Mastering instructional media, (5) technology, (6) Have a good personality, (7) Be a good example. Conclusions based on the results of the research hypothesis can be accepted. As the end of the study the authors convey the advice to teachers in order to improve professional teachers in accordance with their respective roles in improving the quality of teaching and learning process in order to achieve optimal student learning achievement so that the improvement of school quality will be better.

Keywords: Professional Teachers, Student Learning Achievement