LEARNING TO IDENTIFY THE VALUES CONTAINED IN ORAL OR WRITTEN TEXT HIKAYAT USING MAKE A MATCH METHOD ON X GRADE STUDENT OF SMK YAMI WALED CIREBON IN ACADEMIC YEAR 2017/2018

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ABSTRACT

Learning to identification of the text saga is one of the information skills in languag reading. Reading text saga is one way of understanding that aims to understand a lesson. In learning to identification the text saga of the author focuses on the content of the text, and provides opportunities for suggestions and solicitation for others. In learning this text saga the writer uses the Make a Match method. The Make a Match method is a cooperative learning method that aims to enable students to play active role in learning. The problems discussed in learning can detailed into the questions as follows: 1) Can the author plan, and carry out learning activities to identification the values contained in the saga text in Waled Cirebon class X SMK YAMI Waled Cirebon students. 2) Can students apply the learning process to identification the values contained in the saga text in the Waled Cirebon class X SMK YAMI Waled Cirebon grade students. 3) Is there a difference in the increase in learning outcomes identification the values contained the text by using the Make a Match method for students in the experimental class and the control class of SMK YAMI Waled Cirebon. 4) Effective the application of learning identifies the values contained in the text of the saga with the Make a Match method in the students of class X SMK YAMI Waled Cirebon. The answers to the research questions that are examined carefully are as follows: 1) The author is able to plan, implement, and assess learning activities identification values in saga tests in the class X Vocational High School participants. 2) Students of grade X of YAMI Waled Vocational High School are able to apply learning to identify values in saga text. 3) there is increase in the experimental class and control class, this is evidenced. This is evident from the average value of the experimental class is superior that is the posttest average of 80.45 and 48.85 pretest with an average difference of 31.6, while in control class posttest average score 70.45 and pretest 44.3 with average difference 26.15. The use of Make a Match method is effective used in learning to identification the values contained in the saga text by proving the results of statistical test calculations as t count> t table ie 11.67 < 2.04, compared to the pair check method in the control class by proving the statistical test results t count <t table that is 7.9 <2.04.

Keywords :Learning, present, saga, make a match method