

***LEARNING TO CONTROL THE TEXT CERTIFICATE BY WATCHING
DEVELOPMENT ELEMENTS USING IMAGINATIVE SUGGESTION METHODS IN
CLASS XI MA INDEPENDENT TEACHERS ACADEMIC YEAR 2018/2019***

by

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ABSTRACT

Writing is the center of the application of various knowledge that has been gained from listening, reading and speaking activities and then diverting it into a series of words and languages that have meaning and purpose. Pranoto (2004, p. 9) that writing means pouring thoughts into writing or telling someone something through writing. The writing is also of many types, one type of writing is short story, short stories are also composed of elements of story building that are closely related to each other. The relationship between the building elements of the story forms an abstract totality. The coherence and cohesiveness of all story elements that form a totality determine the beauty and success of short stories as a form of literary creation. Literature provides evidence of the broadest syntax, rich variations of vocabulary differences. This gives an example of the use of language to be more effective, smooth, and suggestive.

Research on the implementation of constructing short stories is very important. This is to find out how far the class XI Indonesian subject teachers understand the text, teach students, and conduct learning evaluations. The method of imaginative suggestion is effectively used in learning to construct short stories, it can be proven by the average value of the experimental class pretest is 43.15 while the average posttest value of the experimental class is 85.78. The average pre-test value of the control class is 10.63 while the post-control class is 23.31. Therefore, the difference between the pretest and posttest scores of the experimental class is 54.21 as if the pre-test and post-test of the control class is 11.20 and is a sign of experiencing a significant change including statistical testing $t_{count} > t_{table}$ which is $26.65 > 2.101$ at the level of confidence 95% and degrees of freedom 18. This means that there are significant differences between the results of the pretest and posttest. Based on the results of the analysis the authors concluded that the method of imanitaif suggestion can be one of the recommendations of learning methods that can be used in learning short stories in schools.

Keywords: short story text, imaginative suggestion method, learning.