

MODEL APPLICATION OF PROBLEM BASED LEARNING TO IMPROVE STUDENT LEARNING OUTCOMES ON THE SUBTHEME PRESERVATION OF NATURAL RESEARCH WEALTH IN INDONESIA

(Classroom Action Research to fourth grade student in Padakati's Elementary
School West Bandung Regency District Cipongkor)

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ABSTRACT

This study aims to improve the quality of learning in the subtheme Preservation Of Natural Research Wealth In Indonesia to fourth grade student in Padakati's Elementary School by applying model Problem Based Learning. This research is motivated by the results of the findings in the observation activities there are the teacher's taught still one-way (Teacher-Centered), students haven't confidence to solve problems in learning because less dare to ask. Metode used is the Research Action Class (PTK) Arikunto's model with three cycles. Instruments used in this research are interviews, observations, tests, and documentation. In addition to improving learning outcomes by using problem-based learning model can also improve students to confidence of learners in each cycle. The results of learning cycle I by 60%, the second cycle of 80%, and the third cycle of 88%. The average value obtained increased from the first cycle of 71 (good), the second cycle was 75,2 (good), and the third cycle was 76,6 (good). And the improvement students to confidence from each cycle. The first cycle was 52%, and the second cycle was 72%, and the third cycle was 84%. The average value gained from cycle I was 67,4 (good), cycle II was 73,7 (good), and cycle III was 80,2 (good). From the data obtained it can be concluded that the learning by application model problem based learning improve learning results and improve students to confidence on subtheme Preservation Of Natural Research Wealth In Indonesia.

Keywords : Problem Based Learning, Learning Outcomes