HUBUNGAN ANTARA MOTIVASI BELAJAR DENGAN HASIL BELAJAR SISWA DI KELAS IV KECAMATAN MEKARMUKTI KABUPATEN GARUT

(Penelitian Korelasional dengan Pendekatan Deskriftip Kuantitatif Pada Siswa Kelas IV SDN Di Kecamatan Mekarmukti Kabupaten Garut)

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ABSTRAK

This study aims to determine students' learning motivation, learning outcomes and the relationship of learning motivation with student learning outcomes in grade IV SD Negeri Mekarmukti District, Garut Regency. This researcher uses a quantitative approach. The type of research is correlational. This research is motivated by a lack of motivation in learning and student learning outcomes that are still low. Research involving a sample of 80 students. Data was collected using questionnaire research instruments. Of the 20 items tested, only 2 questions were invalid with a reliability value of 0.903. The data analysis technique used was product moment correlation. The results showed that student learning motivation in class IV SDN Mekarmukti District was included in the medium category with an average motivation value of 60.00. Likewise the results show that the level of learning outcomes of fourth grade students in Mekarmukti sub-district is in the medium category with an average value of 77.00. As well as there is a positive and significant relationship between learning motivation and learning outcomes, the amount of r is greater than r table (0.502> 0.185) and a significant value of 0.000, which means less than 0.05 (0.000 <0.05).

Keywords: learning motivation, learning outcomes