

***USE DISCOVERY LEARNING MODELS TO INCREASE STUDENT
LEARNING RESULT IN SUBTHEME CULTURAL DIVERSITY OF MY
NATION.***

(Classroom Action Research in Class IV C SDN 054 Tikukur Bandung
2018/2019 school year)

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ABSTRACT

The problem in this study is the low learning outcomes of grade IV C SDN 054 Tikukur students in Bandung. Learning provided conventionally which tends to be monotonous makes learning not run effectively and students are unable to interact in completing the tasks given by the teacher in learning so that student learning outcomes are low. This study aims to improve student learning outcomes in the subtheme of cultural diversity of my nation class IV C SDN 054 Tikukur Bandung. This study uses the Arikunto Model Classroom Action Research (CAR) method. Subjects in this study were grade IV C students of SDN 054 Tikukur Bandung Academic Year 2018/2019 with 36 students. This research was carried out in three cycles and each cycle consisted of two meetings by applying discovery learning model. Data collection techniques were carried out with test and non-test techniques, while the data collection tools used were test sheets to determine student learning outcomes and observation sheets to determine the activities of teachers and students during the learning process. The results showed that the use of discovery learning models can improve student learning outcomes. This can be seen from the increase in student learning outcomes, caring attitude, polite and information seeking skills. In the assessment of learning outcomes cycle I 31.05% students declared complete, cycle II 60%, and cycle III amounted to 92%. In the first cycle of caring attitude assessment, 58% of students were declared complete, cycle II was 66.50%, and cycle III was 93%. In the assessment of polite attitude in the first cycle, 37% were completed, cycle II was 66.50%, and cycle III was 95%. In the aspect of information seeking skills in cycle I, 21% of students completed, cycle II 66.50%, and cycle III 95%. Based on the results of these studies indicate that discovery learning learning models can improve the learning outcomes of grade IV C SDN 054 Tikukur Bandung students in the subtheme of cultural diversity of my people.

Keywords: Discovery Learning, Learning Outcomes.