

*APPLICATION OF PROBLEM BASED LEARNING LEARNING MODELS TO IMPROVE
STUDENT LEARNING OUTCOMES IN SUBTEMA THE DIVERSITY OF CULTURAL
NATIONS*

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ABSTRACT

This study contains the application of the problem based learning model which aims to improve the learning outcomes of the fourth grade students of SDN 054 Tikukur in Bandung City on the subtheme of cultural diversity of my people. What is faced in this learning is that the lessons presented by the teacher still use the conventional method of lecture method, this learning process is only teacher-centered and without involving students so that students are less attracted and motivated to learn and students become less active in participating in learning activities. Problem based learning model is useful to increase student activity and learning outcomes in the learning process so that learning objectives can be achieved. The method used in this study is the Classroom Action Research (CAR) method, the design of the research method refers to the model developed by Kemmis and Mc Taggart (1988). Data collection techniques used in this study were tests, assessment of students' cooperative attitudes, activity observation sheets of teachers and students, student interview sheets and teacher documentation. Based on the implementation of the actions carried out as many as three cycles, overall it has shown an increase from the initial data of the learning process. The data obtained in the post-test results during the first cycle learning process obtained a percentage of 19.4%, 52.7% in the second cycle, and the third cycle 91.6%, for the results of the cooperative attitude of the students during the implementation of learning cycle I got a percentage of 6% in the excellent category, 19% good category, 42% in enough category, and 33% in poor category, second cycle 11% in very good category, 53% in good category, 12% in enough category and 3% in less category, and cycle III got 81% in very good category, 14% in good category , 5% is enough, and 0% is lacking. The results of the assessment of learning activities of students have increased, one of them is learning from the teacher center to being a student center. From these data it can be concluded that the application of the problem based learning model can improve the learning outcomes of the fourth grade students of SDN 054 Tikukur in Bandung in the sub-themes of my nation's cultural diversity.

Keywords: Model Problem Based Learning and Learning Outcomes