ABSTRACT

The title of this study "Application of Cooperative Learning Group Investigation Methods in Improving Student Learning Competence of Economics Students in Class X IPS 2 SMA Negeri 1 Soreang Bandung Regency Lesson Year 2017/2018". Problems in this study is the low competence of learners on the subjects of economics are supported still low average value below the Minimum Criteria of Completeness (KKM) in SMAN 1 SOREANG Bandung regency. The purpose of this research is (1) to know the difference of learning competence of learners before and after learning by using cooperative group study method in experiment class, (2) to know the difference of learning competence of learners before and after learning by using cooperative learning method group investigation in the experimental class, and (3) to know the difference of the students' learning competence improvement between the experimental class using cooperative group investigation method with the control class using cooperative group investigation in SMAN 1 SOREANG Kabupaten Bandung. The method used in this research is quasi experiment. Population in this research is class X IPS 2 SMAN 1 SOREANG Regency Bandung year lesson 2017-2018. The sample of the research is as many as two groups of classes that students class X IPS 2 SMAN 1 SOREANG Bandung Regency selected randomly from the existing population. The instruments used in the study were multiple choice type tests. Data analysis was done by using t-test through SPSS 20.0 for Windows program by using Independent Sample T-Tes. Based on data analysis of research results, obtained on the final test (postest) the value of significance (2-tailed) is 0,000. Because of the significance value <0,05, it can be concluded that there is a difference of learning competence between experimental class learners that the learning process using cooperative group investigation method with control class students before treatment at pretest that is equal to 54,69. After being given an average score treatment the postest result had an increase of 85.16. So obtained N-gain learning competence in control class that is equal to 0,46 (0,50 < 0,70). As the end of the study, the authors suggest to teachers to create an effective and enjoyable learning atmosphere so that learners' learning competencies can be improved.

Keywords: Cooperative Learning Group Investigation Method, Learning Competency