

**IMPLEMENTATION OF PROBLEM BASED LEARNING MODELS TO
IMPROVE STUDENTS 'LEARNING ATTITUDES IN
SUBTHEME OF MY NATION CULTURAL DIVERSITY**

*(Classroom Action Research on IV Grades of Public Elementary School 114
Bojongkoneng Cibeunying Kota Bandung)*

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ABSTRACT

This Classroom Action Research (CAR) is motivated by the low learning outcomes of IV grades of Public Elementary School 114 Bojong Koneng Cibeunying Kota Bandung due to the daily listening when the teacher explains the material, and the lesson learned on the teacher and how to teach the teacher is still conventional. So that learning needs to be done with an approach that can provide improved student learning outcomes, one of them with Problem Based Learning model. This study aims to improve student learning outcomes through the application of the Problem Based Learning model on the subtheme of change in the form of objects. The method used is Classroom Action Research (CAR) model of Kemmis & Mc. Taggart with three cycles. The results of classroom action research carried out with class IV subjects using the Problem Based Learning model resulted in an increase in cycle I by 41%, cycle II by 66%, and cycle III by 85%. The average value obtained has increased every cycle, from cycle I by 58, cycle II by 74, and cycle III by 83. As well as improving student learning outcomes from each cycle. In the first cycle, it was 41%, the second cycle was 67%, and the third cycle was 85%. The average value obtained has increased every cycle, from cycle I by 67, cycle II by 74, and cycle III by 81. From the data obtained, learning can be stopped using the Problem Based Learning model can improve the attitude of student learning outcomes in the sub-theme My Cultural diversity.

Keywords : ***Attitude of cooperation, Learning outcomes, Problem Based Learning***