LEARNING IDENTIFYING INFORMATION MESSAGE FROM PANTUN USING BY SKEMATA-CRITICAL METHOD IN STUDENTS OFF CLASS VII SMP PASUNDAN 2 BANDUNG LESSON YEAR 2017/2018

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ABSTRACT

Poem is an old poem or aslo called a people's poetry banded by a ryme patterned a-b-a-b, has four arrays/line in each verse, the first and second arrays it is a samples and the third and fourth lines are the contents. Skemata- critical method is a method of learning that requires students to think critically. Therefore, the author is interested in conducting research entitled "Identifying Information Message from Poem using by Skemata-Critical Method in Student of Class VII SMP Pasundan 2 Bandung Lesson Year 2017/2018". The formulation of this problem includes the ability of the researcher in learning process to identifying information message from poem by using skemata-critical method in students of class VII SMP Pasundan 2 Bandung, the ability of learners in learning proces to identifying information message from poem precisely, the effectiveness method skemata-cricital in learning to identifying information message from poem in student of class VII SMP Pasundan 2 Bandung, and the difference of students using the method of skemata-critical to the class using the method of drill. The results of the research that has been done shows success, and can the authors conclude as follows. The first success can be proven by the result of the assessment of Indonesian teachers on the preparation and implementation of learning. The authors get an average score of 3,55 in planning and implementing learning to learning identifying information message from poem by using skemata-critical method in student of class VII SMP Pasundan 2 Bandung. Second success can be proven from pretest result with average 77,92 and post test result with average 87,08, the difference shows 9,16. Third success can be proven on the basis of statistical test results that show $t_{count} > t_{table}$ that is 1,39 > 2,06 in the 95% confidence level at a significant level of 5% and degrees of freedom 24. Fourth success it proved the difference of their students the use methods of drill in the class control can be proven from pretest result with average 68,26 and post test result with average 80,96, the difference shows 12,7. can be proven on the basis of statistical test results that show $t_{count} > t_{table}$ that is 2,20 > 2,05 in the 95% confidence level at a significant level of 5% and degrees of freedom 25. Thus, the author offers of the research shows success.

Keywords: Learning, identifying, information message, poem, skemata- critical method