

USE OF *DISCOVERY LEARNING* MODEL TO INCREASE STUDENT LEARNING RESULT IN THE SUBTHEMS OF CULTURAL DIVERSITY OF THE NATIONS

(Classroom Action Research on students Class IV SDN 033 ASMI District Regol
Bandung city Academic Year 2018/2019)

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ABSTRACT

This research is based on teacher activity in teaching that still using conventional model where teacher centered learning (*teacher center*) so that cause low of student learning result. The purpose of this study is to improve student learning outcomes consisting of three aspects, namely, cognitive, affective, and psychomotor. This research uses Classroom Action Research Method (PTK) consisting of three cycles. The subjects of this study are the fourth grade students of SDN 033 ASMI Bandung City, as many as 30 people consisting of 16 male students and 14 female students. Assessment used in this research is test technique to know student learning result, activity assessment and observation sheet to know the activity of teacher and student during learning process. The results showed an increase in the value of the cognitive, affective, and psychomotor aspects. Students learning outcomes cognitive aspects of cycle I get 40% of students complete KKM, cycle II obtained 70%, and the third cycle reached 93,33%. Students learning outcomes affective aspects of students care attitude cycle I get 38,33% students complete, cycle II get 61,66%, and the third cycle reached 86,66%. On the students polite attitude of cycle I get 36,66%, cycle II get 63,33%, and cycle III reached 91,66%. Student learning result of psychomotor aspect on student skill of cycle I get 35% student complete, cycle II get 66,66%, and cycle III reached 90%. This shows that the use of *discovery learning* model can improve the attitude of care, courage, and student learning outcomes on the subthemes Cultural Diversity Of The Nations in Class IV SDN 033 ASMI District Regol Bandung city.

Keywords: *discovery learning*, learning outcomes, care attitude, polite attitude