USE OF PROBLEM BASED LEARNING MODEL TO IMPROVE STUDENT LEARNING RESULTS IN SUBTHEMA OF THE DIVERSITY OF MY NATION’S CULTURE

(Class of Action Research in Grade IV Elementary School Of Mekarbakti Subang Regency)

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ABSTRACT

Classroom Action Research (CAR) was carried out in Mekarbakti Elementary School with the aim of improving student learning outcomes. In this study researchers took the Subtitles of My Nation’s Cultural Diversity Subtheme using the Problem Based Learning model. The object of the research is the fourth grade students of Mekarbakti Elementary School with the number of 20 students consisting of 11 men and 9 women. The research instrument used in the form of an increase in learning outcomes consisting of pretest and posttest, questionnaire. Processing and collecting data based on data obtained on the instrument. The results of the classroom action research were carried out with the object of class IV students with the Problem Based Learning model to improve student learning outcomes from each cycle. This research was carried out in 2 cycles. The results obtained by researchers using the Problem Based Learning model Problem Based Learning in the implementation plan of learning (RPP) cycle I obtained a percentage of 82%, cycle II 93%. Furthermore, the response of students in cycle I obtained a percentage of 60% in cycle II 95%. While the activities of students in the first cycle were 75% and the second cycle was 94%. The students' learning outcomes in the first cycle get 55%, 90% in Cycle II, 60% in the first attitude, and 85% in the second cycle. While the attitude of courtesy in cycle I obtained a percentage of 55%, cycle II 90%. Based on the results of these studies it can be concluded that the application of the Problem Based Learning model can improve student learning outcomes in the subtheme of My Nation's Cultural Diversity in class IV of SDN Mekarbakti. This can be proven by increasing student learning outcomes in each cycle. Thus, the use of Problem Based Learning models can be used as one of the learning models applied to thematic learning.

Keywords: Problem Based Learning (PBL) and Learning Results.