

**APPLICATION OF PROBLEM BASED LEARNING (PBL) MODEL TO
INCREASE LEARNING RESULTS IN THE SUBTEMA OF
TOGETHER IN DIVERSITY**

**(Classroom Action Research in Class IV SDN Taruna Jaya District Ciasem
Regency Subang School Year 2018/2019)**

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ABSTRACT

This study aims to improve student learning outcomes by using Problem Based Learning (PBL) model on the theme of Beautifulness Togetherness Unity in Diversity subtema. This researcher was conducted in class IV SDN Taruna Jaya Ciasem district Regency of Subang. This research design uses PTK model consisting of three cycles, each cycle though planning stage, action implementation, observation, and reflection. Result of research for Learning Implementation Plan in cycle I get result of 82,5% increase in cycle II equal to 91,25% and increase in cycle III equal to 98,25%. In the implementation of learning cycle I get the results of 83,25% increase in the second cycle of 89,25% and increased in the third cycle of 95,75%. In result learn student which get from 3 aspect that is, affective aspect, cognitive, and psikomotor. It shows that in cycle I the students get the 27,2% attitudes of affection, while good manners are 31,8%, knowledge (cognitive) is 45% and skill (psychomotor) 36,3%. In the second cycle action which is an improvement from the post test result in cycle I, the percentage improvement of affective attitude 50% while the attitude of 45,4% knowledge (cognitive) is 72,7% and the skill (psychomotor) is 72,7 %. In the third cycle action which is an improvement from the post test result of cycle II, there is an increase of percentage of comprehension attitude (afektif) 86,3% while civility attitude reach 90,8% knowledge (cognitive) 95% and skill (psychomotor) equal to 95,4%. The conclusion obtained from the results of this study is that the use of Problem Based Learning model (PBL) can improve student learning outcomes fourth grade SDN Taruna Jaya.

Key Words: Problem Based Learning (PBL), Learning Result