

**THE APPLICATION OF LEARNING DISCOVERY LEARNING MODEL
TO IMPROVE OF SELF CONFIDANCE AND STUDENT LEARNING IN
SUBTHEME OF LIFE TENETS AT HOME**

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ABSTRACT

This study research to improve the self confidence and the result of student learning with grade II by using dicoverly learning model at SDN 026 Bojongloa. This research background is the state of students who have a self confidence attitude and learning are less satisfactory and did not reach that category, besides the students tend to be passive in the learning process so that the learning process only takes place in one direction. With the obtained the background on the process learning requires a model that can provide good impact, one that is using the model of discovery learning. This study research includes classroom action research and refers to research methods with research design Kemmis & Mc Taggat also in it implemented 3 cycles in accordance with the steps of discovery learning. Data collection techniques were conducted by observation an test. Result of the study showrd that the use of a model of discovery learning can improve the attitude of self-confidence and result of student learning it can be seen from the increase in each cycle. Implementation of the learning cycle I to III gain value i.e 3,4 be 3,75, a self confident on cycle I to cycle III i.e 0% to 79%, and then the result student learning cycle I to cycle III scored 55% to 97%. Then the research result obtained from the application of the model discovery learning is able to improve the self confidence and result of student learning on subtheme life tenets at home in class II SDN 026 Bojongloa Kota Bandung.

Keyword: discovery learning, self-confidence, the result of student learning