## THE APPLICATION OF THE DISCOVERY LEARNING TEACHNIQUE TO IMPROVE STUDENTS' LEARNING TOI, THE TOPIC LIPING IN HARMONY AT THE PLAYGROUND

(class action research in the second grade SDN ciparay District of Naringgul, cianjur regency)

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## **ABSTRACT**

This study aims to improve students' learning outcomes on the students got along on the playground with the use of discovery learning technique. The background of this study is the low of students self-confidence and students conscientious behaviour. This study is performed in three cycles each cycle consists of two lessons. There are four steps that the researchers does, there are planning, implementation, observation, and reflection. the Instruments of this study include observation sheets, interviews note sheet, documentations and students' learning worksheets. And the result of the study show that there an increase in students self-confidence, students conscientious and a student's learning outcomes of each cycle. In the first cycle, students who gains the score of self-confidence is 58% with enough categories, and the second cycle, students who gain are 77% with good categories. And then on the third cycle the students who got 89% which is means very good categories. And then in the first cycle on students conscientious behaviour students gains 63% with enough categories, the second cycle students get 63% with enough categories too, and then in the third cycle students get 92% wich is means very good category. In the first cycle on students' knowledge categories, students get 55% skill rate is enough. And in the second cycle students get 71%, then in the third cycle students get 89% with very good category. One of the obstacles in this study is the use of less efficient time, so that to overcome that obstacle the researcher only ask a few questions and provide information in brief. Finally Based on this study it can be concluded that the topic of the students got along well on the playground at the Playground in the second grade of SDN CIPARAY in cianjur regency with the use of discovery learning can Improve students learning outcomes.

KEYWORDS: Disecovery Learning technique, self-confidence, conscientious behavior and learning aoutcomes