THE USE OF DISCOVERY LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES OF CLASS V IN HUMAN AND ENVIRONMENTAL SUBTEMA

(*Classroom Action Research at* MI PUI Talaga, Talaga *District*, Majalengka *District*)

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ABSTRACT

This study aims to improve learning outcomes by using a discovery learning model in the Human and Environmental Subtheme. Classroom action research was carried out in class MI MI PUI Talaga District of Talaga. This research is motivated by the condition of students who lack confidence so that it has an effect on student learning outcomes. Efforts are made to improve student learning outcomes by using the Discovery Learning model as an alternative to problem solving. Classroom Action Research (CAR) using a sisklus system consisting of planning, implementation, observation, analysis and reflection. This research was carried out in 3 cycles. In each cycle, learning activities are carried out using Discovery Learning learning model which consists of 6 stages. Based on the results of the research obtained shows that by using the Discovery Learning model can improve student learning outcomes in the Human and Environmental Subtema. This can be seen from the increase in planning the implementation of learning, namely in the first cycle reaching 79%, cycle II 86% and cycle III 97%. The implementation of learning in the first cycle reaches a value of 77%, cycle II 83%, and cycle III 98%. Self-confidence in the first cycle reached 41%, second cycle 65%, and cycle III 82%. Learning outcomes of students in the first cycle reached 47%, cycle II 70%, and cycle III 82%. Communication skills in the first cycle reached 37%, second cycle 65%, 82% in the third cycle. Based on the data obtained it can be concluded that using the Discovery Learning model can improve student learning outcomes.

Keywords: Discovery Learning, Learning Outcomes.