

**THE USE OF DISCOVERY LEARNING MODEL TO ENHANCE
LEARNING RESULT ON SUBTHEMES BREEDING AND LIFE CYCLE
OF THE ANIMALS**

*(Classroom Action Research on Students Class III SDN 066 Halimun District
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ABSTRACT

Classroom Action Research is implemented in SDN 066 Halimun with the subject of research is class III and the object of research is a student with a total of 31 people consisting of 20 men and 11 women. The purpose at this class action research was to develop polite and attitude, care and responsibility and to enhance students learning outcomes based on the problems that occur that is the lack of participation of students in each learning so that students are less interested in learning and influence lesson learning achieving KKM. In this study researchers conducted research on breeding sub-themes and life cycles of the animals with the Discovery Learning model in each lesson. Data processing instruments and processing used in this research was interview of observer, observation of courtesy, caring, responsibility, questionnaires and student learning outcomes in the form of pre-test and post-test. Increased learning outcomes in the form of percentage value of cycle I is 39% resumed in cycle II to 61% and resumed in cycle III to 87%. The result of the attitude assessment of cycle I was 29%, the second cycle was increased to reach 61% and the third cycle was 84% increase. The result of the assessment of caring attitude I is 32%, the second cycle is increased to reach the value of 52%, the third cycle increased to reach the value of 84%. The result of the attitude assessment of responsibility of cycle I reaches 29%. Cycle II increased to reach the value of 58%, and cycle III increased 87%. From the result above, it proves that the learning uses using of Discovery Learning model can enhance student learning outcomes on the sub-themes of Breeding and life cycle of yhe animals.

Keywords: *Discovery Learning, learning outcomes, courtesy, caring attitude, and responsible attitude.*