THE IMPLEMENTATION OF DISCOVERY LEARNING MODEL TO IMPROVE STUDENTS' ACTIVITY AND STUDENTS' LEARNING OUTCOMES IN THE SUB-TEMA CULTURAL DIVERSITY OF MY NATIONS

(Classroom Action Research in Class IV SDN 032 Tilil Kota Bandung 2018/2019)

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ABSTRACT

This classroom action research was conducted to improve students' activity and learning outcomes through discovery learning model on sub-tema cultural diversity of my nations. This research was conducted in class IV SDN 032 Tilil Kota Bandung. The reasons why this research was conducted is based on a condition of the students who do not involve in the learning activity and has low learning outcomes. In the learning process they only sitting, silence, listening, recording and memorizing so that students are less active in the learning process. The teachers gave their ability to teach the learners, but the use of lecture and assignment method has not maximized the teaching and learning process so that students can not build their own knowledge. This situation has an impact on student learning outcomes so that their score is less than the criteria mastery minimal (KKM). This research was conducted in 3 cycles of 2 lessons which are related to the steps of discovery learning model. The instruments used by the researcher is the test sheet, the observation sheet, the learning implementation sheet, the student activity sheet and the documentation. The results showed that the implementation of discovery learning model can improve the students' activity and learning outcomes. It can be seen from: firstly, there is an improvement of learning plan implementation (cycle I reaches 3,27 or 82%, cycle II 3,66 or 91%, cycle III 3,79 or 94%). Secondly there is an improvement of learning implementation (cycle I reaches 3,30 or 82%, cycle II reaches 3.57 or 89%, and cycle III reaches 3,89 or 97%). The third, the improvement of students learning outcomes (the first cycle reached 56%, the second cycle reached 72%, the third cycle reached 84%). And fourth, the improvement of students learning activeness (cycle I reach 38%, cycle II reaches 69%, and cycle III reaches 87%). It is concluded that the implementation of discovery learning model can increase the students' activity and learning outcomes on subtema cultural diversity of my nation in class IV SDN 032 Tilil Bandung.

Keyword: Discovery Learning, students' activity, and learning outcomes.