

ABSTRACT

Understanding of Profesional and Pedagogic Competencies in Microteaching in Readiness of Student in Teaching Preparation of UNPAS FKIP Students Generation 2014.

This research on a such and aims to : (i) To know about the understanding of UNPAS FKIP Students Generation 2014 in profesional competence. (ii) To know about the understanding of UNPAS FKIP Students Generation 2014 in pedagogic competence. (iii) To know about how the readiness of stundents in teaching of UNPAS FKIP Student generation 2014. (iv) To know about how much the influence of profesional and pedagogic competence UNPAS FKIP Generation 2014 students in readiness of students in teaching. This research used a quantitative approach while the method in use in this research survey method with distribution of questionnaire to student of FKIP UNPAS generation 2014 as many as 272 students. The sample of this research are all of the students of UNPAS FKIP 2014 generation. The research instrument used in the form of questionnaire of profesional competence of pedagogic competenceto readiness of student teaching practice. The questionnaire used stated questionnaire. The analysis of data is using SPSS 20.0 program for windows. Based on the results of data that has been done the average result of profesional competence of 3,38 with interpretation the students understand the profesional competence. The same thing with pedagogic competence has an average of 3,32 with the interpretation that students understand the pedagogic competence. The readiness of teaching students FKIP UNPAS force 2014 has an average of 3,76 with interpretation that students are ready in terms of understanding profesional competence and pedagogic competence to teach in the field. The hypothesis test result have been done, there is influence understanding profesional competence and understanding of pedagogic competence on the readiness of teaching students FKIP UNPAS force 2014 with percentage influence of 65,4%. Based on purpose in explain the this research has already been promoted because hypothesis advanced by accepted, as the end of this study authors give advice for college students to carry out micro teaching learning activities are expected to develop teaching techniques when plunge into school dan this let interactive learning held interactive, inspiring and pleasant that can make students can berpartisipatif in following the process of learning and for formal institutions FKIP UNPAS expected can be used as a source of information especially in improve readiness micro teaching.

Keywords: Understanding Profesional Competence, Pedagogic Competence, Readiness of teaching..